



SC Annual School Report Card Summary

CENTRAL ELEMENTARY
Pickens
Grades: PK-5
Principal: Jamie Spinks
Superintendent: Henry H. Hunt, Ph.D.
Board Chair: Alex Saitta

Enrollment: 370

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2011	Good	Excellent	TBD	TBD	Met	N/A
2010	Good	Average	N/A	N/A	Met	N/A
2009	Average	Average	Silver	N/A	Met	N/A

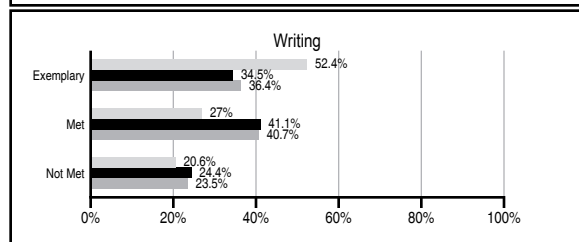
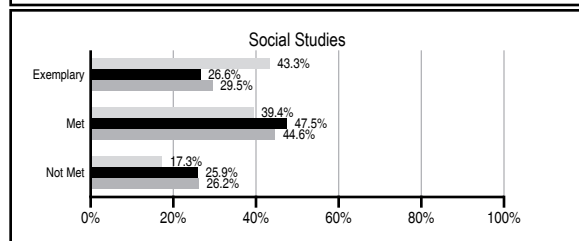
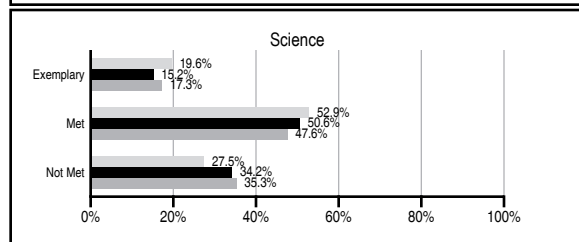
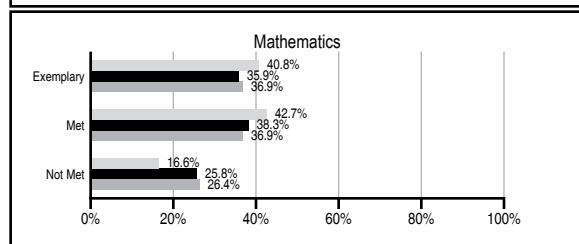
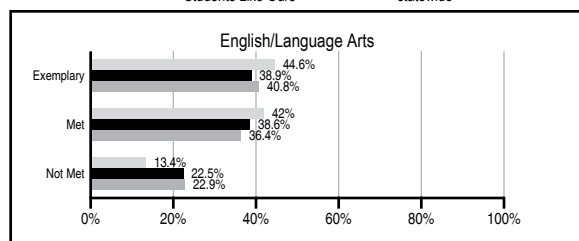
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	33	77	5	0

* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

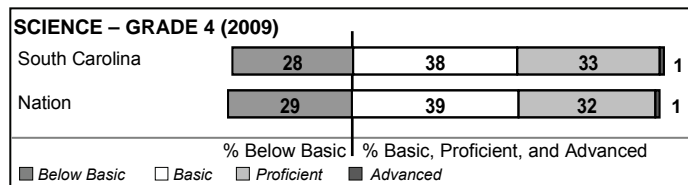
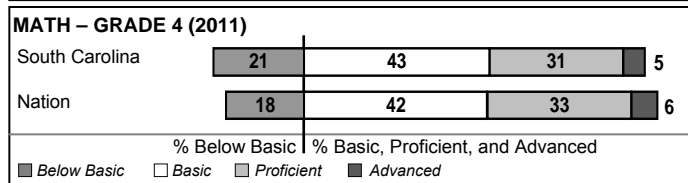
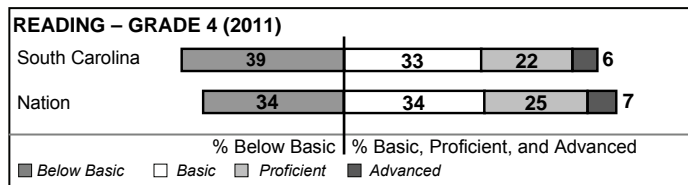
PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

CENTRAL ELEMENTARY [Pickens]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=370)				
Retention rate	0.6%	Down from 0.9%	1.0%	1.1%
Attendance rate	96.3%	Down from 96.9%	96.0%	96.2%
Served by gifted and talented program	28.6%	Up from 21.4%	12.8%	13.4%
With disabilities other than speech	6.9%	Down from 8.3%	4.7%	4.1%
Older than usual for grade	0.5%	Up from 0.0%	0.3%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	46.4%	Up from 43.8%	60.6%	62.5%
Continuing contract teachers	92.9%	Up from 90.6%	90.3%	88.2%
Teachers returning from previous year	85.5%	Down from 86.4%	87.9%	87.8%
Teacher attendance rate	96.5%	Up from 95.1%	95.1%	95.2%
Average teacher salary*	\$46,894	Up 2.0%	\$46,609	\$46,773
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	17.4 days	Up from 17.1 days	10.9 days	10.5 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Up from 16.1 to 1	19.8 to 1	19.9 to 1
Prime instructional time	91.6%	Up from 91.0%	90.2%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,594	Up 11.2%	\$7,336	\$7,447
Percent of expenditures for instruction**	60.8%	Up from 59.8%	67.7%	68.4%
Percent of expenditures for teacher salaries**	57.7%	Up from 56.0%	64.8%	65.8%
% of AYP objectives met	100.0%	No Change	93.1%	90.5%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	31	66	57
Percent satisfied with learning environment	100.0%	86.4%	92.9%
Percent satisfied with social and physical environment	100.0%	93.7%	94.6%
Percent satisfied with school-home relations	93.5%	89.2%	94.5%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2010-2011 school year at Central Elementary saw much success as the faculty and staff worked to create engaging educational experiences for all students. Student achievement remained the top priority as teachers utilized a variety of strategies to meet the students at their appropriate level of instruction. Using MAP data, PASS scores, and classroom assessments, our teachers incorporated Zoo-phonics, the district's literacy model, Guided Reading, Touch Math, Math Out of the Box, Calendar Math, Science Kits, RIT groups, and numerous other instructional techniques to offer students as much individualized instruction as possible.

School-wide expectations were again established using Positive Behavior Interventions and Supports (PBIS). Tickets were given out for displaying appropriate expectations and students were able to trade them in each week for items in the Cougar Store. In addition, CES was recognized for the second consecutive year as a PBIS Ribbon School by the SC State Department of Education. Activities beyond the classroom continued to be part of the instructional program at CES including: Zest Quest, Honors Chorus, Cougar Clubs, Cougar News Network, Good News Club, Safety Patrol, Jump Rope team, Shooting Stars Tutoring, and Mad Science Club. Other special events were held throughout the year including: Special Persons Day, Monthly Birthday Celebrations, Geography Bee, Spelling Bee, Artists-In-Residence Week, School Science Fair, Book Fairs, Veterans Day, Field Days, and Awards Night.

Character education continued to be a priority at CES with all students participating in grade-level service learning projects. In addition, our school utilized the Chick-fil-A Core Essential program to assist with character development. Finally, parent and community involvement remained at an all-time high with an active PTO, SIC, and volunteer program. Parents were also involved throughout the year with various Parent Nights held at the school. In addition, business partnerships with local establishments such as Walmart and Lowe's continued as well as monthly spirit nights at restaurants such as Wendy's, Chick-fil-A, Zaxby's, and McDonald's. Elliott Southard, Principal
Rick Freeze, SIC Chairperson

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